EDWIN BOTTUM-MORGAN, Ph.D.

Clinical Psychologist Qualified Medical Evaluator

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EDUCATION

Adelphi University—Institute of Advanced Psychological Studies Garden City, NY

- Ph.D. in Clinical Psychology, 1985
- M.A. in Clinical Psychology, 1983

State University of New York College at New Paltz, NY

B.F.A., 1971

Memberships and Certifications

- Member American Psychological Association
- Qualified Medical Evaluator, Psychology
- Certified in EMDR by EMDR International Association (EMDRIA)

CLINICAL EXPERIENCE

<u>Private Practice/Full-Time</u> [March, 1990—Present (2015)]

Full-time private practice. Treatment of adults, adolescents and children in practice of general clinical psychology. Specialize in individual and couples psychotherapy; chemical dependency/substance abuse; co-dependence issues; survivors of severely dysfunctional families; parenting issues; time-limited group psychotherapy. Considerable experience with general trauma, posttraumatic stress disorder, work-related injuries, workers' compensation, short-term conflict resolution, and stress reduction techniques. Regularly employ cognitive-behavioral techniques in individual work.

Addenda:

- Provider of psychological services, including psychological evaluation, and neuropsychological evaluation for Kaiser On-The-Job patients from 2007 through the present.
- Provider of psychotherapy and evaluation for Kaiser Audiology patients from 2008 through present; including pre- and post-op psychotherapy for cochlear implant recipients.

<u>Private Practice/Part-Time</u> [April, 1987—March, 1990]

Practice as described above on part-time basis, in addition to other full-time employment as listed below.

<u>San Francisco Professional Clinic</u> [Oct., 1989—March, 1990] Director of clinic which employed three full-time clinicians and five fee-for-service

psychotherapists. Clinic provided services for large corporation employee assistance programs and handled federal government contracts as well. Duties included supervision of clinicians, design and implementation of mufti-track comprehensive therapy services for individuals with substance abuse problems as well as regular diagnostic categories. Mufti-track services included individual therapy, as well as programs which combined individual psychotherapy, group psychotherapy, family therapy, and 12-step and relapse-prevention groups. Full time administrative and clinical duties as well as program start-up and increase of services as new contracts required expansion of both facilities and therapy modalities. I accepted this position as an interim one to facilitate my move to full time private practice and to provide this company with my experience in start-up and clinical program expansion. Contract was for six months, after which time I began full-time private practice. This clinic, which had just begun when I assumed the directorship, developed into an on-going and prosperous concern providing employee psychotherapy services in both the public and private sectors.

<u>Daytop Village, West Coast Division</u> Redwood City [Aug., 1988—Oct., 1989]

Lead psychologist at residential treatment facility for adolescents with serious chemical dependency problems. Began this project on the ground floor. Daytop previously had facilities on the East Coast and several other countries besides the U.S. This first West Coast facility had just started when I took the position, and is now servicing approximately forty full-time residents. Designed and implemented the treatment program for this facility. Services included individual psychotherapy, daily group therapy, family therapy and multi-family group therapy. In addition to direct clinical services, I provided supervision to counselors, master's level clinicians, and pre- and post-doctoral employees.

Napa State Hospital Napa [Sept., 1985—Aug., 1988]

Psychologist on acute adult psychiatric admitting unit. Individual, group and family therapy in inpatient setting. Frequent component of all therapy modalities was focus on substance abuse, as many patients were dual-diagnosis. Referred and accompanied patients to self-help groups such as AA and NA.

Facilitated and organized interdisciplinary team conferences with responsibility for development of treatment plan and coordination of case management. Consulted with level-of-care and nursing staff about staff issues and client-management issues. Conducted in-service presentations. Supervised psychology interns.

Neuropsychological and formal psychodiagnostic assessment. Developed and wrote psychology services section of proposal for augmented, experimental acute psychiatric program. Evaluation of this program's implementation. Actively involved in Employee Assistance Program which provided services for employees and family members, and included crisis intervention, brief and long-term psychotherapy, intakes, assessment, and development of community referral network for ancillary services.

Member of hospital-wide Utilization Review committee, hospital-wide Professional Ethics and Standards Committee, and acute admitting program AIDS Education Committee.

Napa State Hospital Napa [Sept., 1984—Aug., 1985]

Clinical Psychology internship (APA). Worked on acute receiving unit and open, transitional (pre-discharge) unit with both adult and child inpatients. Application and adaptation of psychotherapy techniques such as play therapy, object-relations, insight-oriented and cognitive therapies with this varied and challenging population.

<u>Adelphl University Psychological Services Center</u> Garden City, NY [Oct., 1982—June, 1984] Brief and long-term psychodynamic therapy with adult and child outpatients. Comprehensive intakes, formal psychodiagnostic assessment and evaluation.

Beth Israel Medical Center New York, NY [Sept., 1983—Jan., 1984]

Neuropsychological testing of adult inpatients and outpatients; emphasis on Halstead-Reitan and related tests.

Nassau County Medical Center East Meadow, NY [Sept., 1982—Jan., 1983]

Psychodiagnostic testing and neuropsychological screening of adults and children.

Children's Development and Learning Center, Long Island Jewish-Hillside Medical Center

New Hyde Park, NY [Sept., 1981—June, 1982]

Comprehensive intakes with emphasis on developmental history and family dynamics.

Psychodiagnostic assessment of children and adolescents with

psychological, behavioral, and learning difficulties. Traditional therapy and play therapy with this same population

<u>College Counseling Center, State University of New York, College at New Paltz</u> New Paltz, NY [Sept., 1980—June, 1981]

Short-term and long-term psychotherapeutic counseling with college students and community residents.

<u>Ulster County Mental Health, Broadway Central Outreach</u> Kingston, NY [Dec., 1978—Aug., 1980]

Individual psychotherapeutic counseling and group therapy with a wide variety of community residents. Outreach services to schools, colleges and ancillary community agencies. Comprehensive intakes. Developed and maintained extensive referral-network. Crisis intervention. Full case management. Chief focus of primary through tertiary treatment interventions was alcohol and substance abuse for this agency funded by New York State Division of Substance Abuse Services.

St. Luke's Hospital, Methadone Treatment Program Newburgh, NY

[Jan., 1978—Dec., 1978]

Marital, family, group and individual counseling for clients in maintenance, detoxification and after-care modalities. Treatment focused on management of drug related problems and prevention strategies. Alcohol abuse and abuse of substances other than opiates, were also focus of treatment. Full case management. Established and maintained referral network of ancillary support services for family members.

Occupations, Incorporated Newburgh, NY [Feb., 1977—Jan., 1978]

Conducted a wide range of treatment activities with clients with severe emotional disabilities. Co-led daily group therapy. Contributed to interdisciplinary treatment plan formulation.

TEACHING * RESEARCH * PRESENTATIONS

<u>Institute of Advanced Psychological Studies</u> Garden City, NY [Sept., 1982—June, 1984] <u>Supervisor:</u> Supervised first-year doctoral students in clinical and school psychology training placements for this APA-accredited clinical psychology program. Liaison between clinic and school psychologists and Institute faculty.

<u>State University of New York, College at New Paltz, Psychology Department</u> New Paltz, NY [Sept., 1980—June, 1981]

<u>Teaching assistant:</u> Taught classroom and laboratory sections of experimental psychology course. Worked closely with department chairman to coordinate research endeavors into many aspects of industrial-organizational psychology.

Institute of Advanced Psychological Studies Garden City, NY [1984—1985]

<u>Doctoral Dissertation:</u> A Study of the Relationship of Type A/B Behavior Patterns, Locus of Control, and Stressful Life Events to Illness.

American Psychological Association Conference [August, 2001]

<u>Presenter:</u> Panel presentation of hearing impairment issues as they affect therapists, clients, and the psychotherapy process.

Presentations on Neuropsychology and Self-Esteem [2009 through present]

Presentations to small groups on weekend retreats twice yearly on neuroplasticity and retraining cognitive foundations of self-perception.

Hearing Loss Association of America, East Bay Chapter [October, 2013]

<u>Presenter</u>: "Finding Your Life When You've Lost Your Hearing": Presentation on self-esteem and identity in the face of hearing impairment. Discussion of neuropsychological factors in self-perception in the face of hearing loss and subsequent isolation.

LANGUAGE SKILLS

Competency in American Sign Language (ASL)